

Pathway: 7.NS.1 Integers Re-loop & Review

DUE AT THE END OF CLASS, **Wednesday, 10/04**

<i>Time on task</i>									
10	9	8	7	6	5	4	3	2	1

Agreements:

1. I will **label and show my work** for each activity. I will attach any items completed from this pathway to this coversheet. I understand that if my assignments are not organized, messy, or if I do not show my work, I will lose points.
2. If I have a question, I will **ask three classmates** *before* I ask my teacher.
3. At the Evidence of Understanding checks, I will make sure **my teacher checks my work** before I move on. I know he/she wants to make sure I understand the information I am learning. I will show my teacher my work to initial off.

HOMEWORK: Complete **Week 5 Homework Sheet by 10/06.****CLASSWORK:** All assignments can be found below. *Please* let your teacher know ASAP if you don't have access to a computer or the internet at home so he/she can provide you with resources.

	Go to:	Evidence of Understanding:
TEST REFLECTIONS	<p>GRAB A COPY OF THE TEST REFLECTION SHEETS. <u>YOU SHOULD COMPLETE A REFLECTION FOR EACH PROBLEM MISSED,</u> REGARDLESS OF WHETHER OR NOT YOU MADE MASTERY.</p> <p>I am a <u>NOVICE</u>: 69 and BELOW I am an <u>APPRENTICE</u>: 70 - 79 I am a <u>PRACTITIONER</u>: 80 - 89 I am an <u>EXPERT</u>: 90 - 100</p>	<p><i>Have your teacher initial your reflections when completed in full. You will attach reflections and the test answer sheet to this sheet.</i></p> <p>Teacher Initial: _____</p>
Let's talk about DECIMALS!!!	<p>Visit brainpop.com. Watch the assigned movie for your level, and complete the review quiz. <u>USE THE LOGIN PS161</u> for the name and Password.</p> <p>NOVICE...Brain Pop, "DECIMALS" APPRENTICE...Brain Pop, "Dividing Decimals" PRACTITIONER...Brain Pop, "Rounding" EXPERT....Brain Pop, "Square Roots"</p>	<p>Watch and take the quiz as many times as you would like. Once you receive a 100%, have your teacher sign your paper.</p> <p>Teacher Initial: _____</p>
Integer Operations (A/S/M/D)	<p>Visit join.quizziz.com and take one of the following quiz based on your results.</p> <ul style="list-style-type: none"> • Novice: 425539 • Apprentice: 017118 • Practitioner: 729544 • Expert: 232800 	<p>Students will receive credit once they get a 100% on their quizziz. <u>You may take the quiz as many times as you would like.</u></p> <p>Teacher Initial: _____</p>
Choice based activity	<p>Select one of the following based on the area you need the most support:</p> <ul style="list-style-type: none"> • Watch the following video and take down at least 8 facts on a piece of lined paper: https://www.youtube.com/watch?v=BqblvF90UE • Complete the Math-Aids worksheet • Create a 20 question Kahoot for Integers or Square Roots 	<p>When you are done, please have your teacher review and initial off for completion and accuracy. You will attach the items to this coversheet.</p> <p>Teacher Initial: _____</p>

<p style="text-align: center;">Write About It</p>	<p>Write About It: Choose ONE Writing Prompt Below</p> <p>1. Show using words how you would solve the following problem:</p> $30 \div -5 + 4 \times -2 + 14 = ?$ <p style="text-align: center;">Use complete sentences.</p> <p>2. Prove to a classmate why it is helpful to use the rules of integers instead of Number Lines or modeling. Include three example problems and solutions. Use complete sentences.</p> <p>3. Explain the rules of adding, subtracting, multiplying, and dividing integers. How are they the same? Different? Use complete sentences.</p>	<p>Please complete your writing activity on the bottom portion of this page. The entire space should be filled with a minimum of 8 well-written, complete sentences. When you are done, please have your teacher review and initial off for completion and accuracy.</p> <p>Teacher Initial: _____</p>
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Parent Signature: _____