

Name: _____

Block: _____

Date: _____

Pathway: 7.NS.3 Rational Numbers Reloop & Review

DUE AT THE END OF CLASS, **Thursday, 10/17**

<i>Time on task</i>									
10	9	8	7	6	5	4	3	2	1

Agreements:

1. I will **label and show my work** for each activity. I will attach any items completed from this pathway to this coversheet. I understand that if my assignments are not organized, messy, or if I do not show my work, I will lose points.
2. If I have a question, I will **ask three classmates** *before* I ask my teacher.
3. At the Evidence of Understanding checks, I will make sure **my teacher checks my work** before I move on. I know he/she wants to make sure I understand the information I am learning. I will show my teacher my work to initial off.

HOMEWORK: Complete **Week 6 Homework Sheet by 10/20.****CLASSWORK:** All assignments can be found below. *Please* let your teacher know ASAP if you don't have access to a computer or the internet at home so he/she can provide you with resources.

<u>Item:</u>	<u>Go to:</u>	<u>Evidence of Understanding:</u>
Test Reflections	<p>Grab a copy of the test as well as your answer sheet. We will look at the most commonly missed Problems as a class. All corrections should be made. Each Problem should include notes, mark-ups, and answers eliminated by process of Elimination.</p> <p>I am a <u>NOVICE</u>: 69 and below I am an <u>APPRENTICE</u>: 70 - 79 I am a <u>PRACTITIONER</u>: 80 - 89 I am an <u>EXPERT</u>: 90 - 100</p> <p>Novice, Apprentice: Work in a small group with your teacher. Practitioners: Work Independently on test corrections. Experts: Work Independently on test corrections.Ex</p>	<p><i>Have your teacher initial your new test and/or reflections when they are completed in full. You will attach all related items to this cover sheet.</i></p> <p>Teacher Initial: _____</p>
Brain Pop!!!	<p>Visit brainpop.com. Watch the assigned movie for your level, and complete the review quiz. <u>USE THE LOGIN PS161</u> for the name and Password. NOVICE...Brain Pop, "Adding and Subtracting Fractions" https://www.brainpop.com/math/numbersandoperations/addingandsubtractingfractions/</p>	<p>Watch the movie and take the quiz as many times as you would like. Once you receive a 100%, have your teacher sign your paper.</p> <p>Teacher Initial: _____</p>

	<p>APPRENTICE...Brain Pop, "Equations with Variables" https://www.brainpop.com/math/algebra/equationswithvariables/</p> <p>PRACTITIONER...Brain Pop, "Two Step Equations" https://www.brainpop.com/math/algebra/twostepequations/</p> <p>EXPERT....Brain Pop, "Polynomials" https://www.brainpop.com/math/algebra/polynomials/</p>	
Nearpod	<p>Novice: LGKQE (DIVISION OF FRACTIONS BY FRACTIONS)</p> <p>Apprentice: CFDBE (DIVISION OF MIXED NUMBERS WORD PROBLEMS)</p> <p>Practitioner: E V W H B (EXPRESSIONS)</p> <p>Experts: Use code Q T I O L (LINEAR EQUATIONS)</p>	<p>Show your instructor when you are done. Students will receive credit once they get a 100% on their participation grade. Teacher Initial: _____</p>
Write About It	<p>Let's reflect on your learning...</p> <p>Write at least one page answering the following prompts. You MUST INCLUDE EVIDENCE to support your thoughts.</p> <p>How do you think this unit went? What were your strengths? Your weaknesses?</p> <p>What did you enjoy about this unit? What did you not like?</p> <p>What can you do to push yourself to either perform better or learn the material at the next level?</p> <p>What can your teacher do to help and support you? What things did they do well? What areas do you think they should spend more time on? (Remember, Be realistic when you are considering answers as to the class size and time constraints).</p> <p>Name at least two things you will do between this unit and your next assessment to improve. (Even students with a 100 have room to improve!!!)</p>	<p>When you are done, please have your teacher review and initial off for completion and accuracy. You will attach the items to this coversheet. Teacher Initial: _____</p>